



Beckley Church of England Primary School

Remote Education Contingency Plan

The Need for Contingency Planning

In the event of a local outbreak of Covid, the local Public Health England (PHE) Health Protection Team may ask school to close temporarily to help control transmission. PHE could also direct school to close particular classes or groups, asking those affected to self-isolate for a set period of time. Children may also be required to self-isolate whilst they or someone in their household is awaiting test results for a suspected case of Covid. In circumstances such as these and in order to maintain the continuity of children's education, we will initiate our remote education plan as outlined below.

Remote Education Plan for Beckley School

Where individuals, groups or a class of pupils need to self-isolate, or there is a local lockdown requiring children to remain at home, we will offer remote education in the following way:

- Our Curriculum Intent will remain as published <https://beckleyschool.com/curriculum-provision/our-curriculum/>
- The primary platform for facilitating home learning in the first instance will be **Google Classroom**.
- Children and staff are familiar with this platform, having used it since September 2020.
- Using Google Classroom across the school will provide consistency and enable pupil-staff interaction.
- The curriculum sequence will follow our published Topic Overviews, where possible.
- Topic Overviews can be viewed via this link <https://beckleyschool.com/curriculum-provision/curriculum-for-ks1-ks2/>
- For example, maths will follow the White Rose schedule and topics started in class will be continued.
- Each day of remote education will include learning in English, maths and at least one other subject.
- A mixture of high-quality online and offline resources will be provided by class teachers.
- New content and learning will be delivered frequently and at an age-appropriate level.
- Work will be meaningful and ambitious, including the incremental building of knowledge and skills.
- Long-term projects and internet research activities will be used sparingly by teachers.
- Pupils are encouraged to contact their teacher via the live stream if they have questions about work.
- Teaching staff will be available to help children with their learning during working hours.
- Response times may be impacted by staff illness or teaching commitment, especially partially open.
- Children will be asked to 'turn-in' (submit) work when it is completed via Google Classroom.
- Staff will assess returned work and provide feedback where appropriate to enable learning dialogue.
- For extended periods, teachers will run weekly class Google Meets, which all children should attend.
- Upon request, printed resources will be provided to families with no suitable online access.
- We recognise that younger pupils will need adult support to access work and will plan for this.
- Remote learning provision will be kept as a 'live' issue and under continual review by school.