



Beckley Church of England Primary School

Covid-19 Catch-Up Premium Report

What is the Covid-19 Catch-Up Premium?

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch-up for lost learning so schools can meet the curriculum expectations for the next academic year.

Who is eligible to receive funding?

This universal catch-up premium funding will be available to primary, middle, secondary and all through local authority-maintained schools, academies and free schools. Local authority-maintained special schools, special academies and free schools are also eligible for the funding.

How and when will the funding be allocated?

Mainstream schools are to receive a total of £80 per pupil, as follows:

- In 3 instalments - in autumn 2020, 'early 2021' and summer 2021
- A total of £46.67 per pupil split across payments 1 and 2
- £33.33 per pupil for payment 3

How should the funding be spent?

It is up to individual schools to decide:

- Which pupils need to access the support
- The activities that they will provide

| Summary Information | | | |
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| Total number of pupils (October 2020 census): | 104 children | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget: | £8,320 | Document last updated: | Nov 2020 |

Strategy Statement

At Beckley School, the funding will be used in order to provide additional teaching staff to improve the outcomes of pupils who have been identified as needing catch-up in their learning. Funding will also be used for curriculum resources and materials that support catch-up and the children's mental health.

There are two primary aims for catch-up at Beckley School. The first is to ensure attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20. The second key aim is to ensure that the mental health needs of our pupils are met and supported by the school.

Catch-Up Provision

For some children:

- **Additional support and focus on basic core skills.** Supported by additional teaching staff utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practise basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility in timetables to allow for this.

For all children:

- **Working through well sequenced, purposeful learning schemes.** For example, our curriculum has been adapted to focus on missed objectives and consolidate the basics.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition and subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching require increased teaching time in order to cover missed learning – particularly in the autumn term. We aim to retain and continue to develop our broad and balanced curriculum.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work continually to identify gaps in learning and adapt teaching approaches accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch-up work as many children will have not been in formal school setting for a number of months.

Catch-up provision is not:

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points