



Personal, Social, Health & and Economic **(PSHE) Education**

November 2020

Last reviewed (JA)	November 2020
Next review date	November 2020

Beckley Church of England Primary School

Personal, Social, Health and Economic (PSHE) Education

Our Vision

Promote and achieve excellence in all areas of school life.

The school will be a place and a community where all children are happy and safe, where they can flourish and achieve their best in a caring, inclusive environment.

Kindness is our core value, underpinning our school vision: “**Be kind to one another, tender-hearted, forgiving one another**” *Ephesians 4:32*

Curriculum Intent

Each child will start learning – seeking knowledge developing skills – to prepare them to make their way and to contribute, to make changes and to thrive in our changing world of challenge and delight. In this we aim to:

- Develop foundations and individual enthusiasm for life-long learning.
- Inspire curiosity, confidence and creativity in all children.
- Teach the children with their strengths and interests in mind.
- Create many opportunities to spark interest for all children.
- Encourage a secure and positive attitude towards others and the environment.
- Be ambitious for every child, whatever their prior attainment or need.
- Encourage resilience through understanding the importance of making mistakes, listening and responding to feedback and being open-minded.

Entitlement and Curriculum Provision

PSHE teaching takes place on a weekly basis (or its equivalent, in ‘blocks’ of learning as part of the broader class timetable and/or to suit the context of a particular topic) across KS1 and KS2.

As appropriate, extended provision can also include opportunities across all ages for occasional educational visits, workshops and the welcoming of specialist visitors to the school.

Sharing assemblies and displays allow children to celebrate and extend their learning with other members of the school.

Inclusion

At Beckley Primary School we provide support and resources for success and challenge at all levels. We provide equal opportunities for all learners regardless of age, gender, ethnicity, impairment, medical concerns, attainment or background.

Rationale

Personal, Social, Health and Economic (PSHE) education enables children and young people to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps our children to stay healthy and safe, whilst contributing to their academic achievement and preparing them to make the most of life and work.

PSHE is at the heart of the school curriculum at Beckley Primary School. We implement a whole school approach to the teaching of PSHE, including within this Relationships, Sex and Health Education (RSE), and Drugs Education as appropriate. Drawing from a range of resources, selected by teachers to suit each topic and key stage, we are guided by the PSHE Association's comprehensive Programme of Study which incorporates (but is not limited to) the statutory requirements of the Children and Social Work Act 2017.

Pupils are provided with regular and varied learning opportunities through dedicated curriculum time and cross-curricular learning at every stage of their primary schooling.

Aims and Objectives

The aims and objectives of PSHE at Beckley Primary School are to

- Promote a positive ethos throughout school, encouraging pupils to respect their peers and adults in school and in their wider community;
- Provide opportunities for all pupils to develop the necessary skills to enable them to take responsibility for themselves and their actions;
- Develop knowledge and understanding of issues affecting them and others, in order that all pupils are in a position to make informed choices;
- Allow pupils to recognise and use opportunities to develop and maintain a healthy lifestyle;
- Encourage all pupils to recognise the importance of their contribution to society, building their confidence and self-esteem;
- Develop skills in language, decision-making and assertiveness;
- Help pupils gain access to information and support.

Pupils are encouraged to recognise the strength and importance of our school's values and visions statement and we believe that we are providing the roots for lifelong learning, following three core overlapping themes:

- 1) Health and Wellbeing
- 2) Relationships
- 3) Living in the Wider World

Teaching and Learning

At Beckley Primary School, PSHE enables pupils to explore, clarify and expand their personal attitudes and values and to develop personal and social skills, whether in the discrete context of health and wellbeing or when transferred across the curriculum and into wider perspectives.

Each full term, the whole school focuses on one of the key core themes, with PSHE lessons timetabled for one weekly session (or its equivalent). Teachers are responsible for planning lessons

which both match and challenge pupils' abilities. Planning is consistently monitored to ensure the coverage of given objectives and the efficacy of delivery, whilst pupils are also encouraged to play an active part in evaluation.

Due to the cross-curricular nature of PSHE and its crucial role in all aspects of school life, we welcome a variety of teaching styles and learning outcomes, accessible to all pupils. These include (but are not limited to):

- Active and experiential learning where appropriate, including paired and group work, role-play and discussion, circle time and co-operative activities. The use of ICT is also encouraged where appropriate to the anticipated outcome;
- Critical opportunities for children to reflect on and clarify their own values and attitudes and explore those that differ from their own;
- The use of outside agencies such as the School Nurse and representatives from the emergency services, including visits from and/or trips to hospital departments and fire and police authorities.

Differentiation and Special Educational Needs and Disabilities

The PSHE curriculum is designed to ensure that all pupils are able to achieve their potential, regardless of race, religion, gender, disability, culture or special educational needs.

At Beckley Primary School we recognise the value of a diverse society and its increasing variety of family structures, faiths, cultures and special educational needs. The needs of our school community can be equally diverse, and addressing and embracing such difference in need and opinion is at the forefront of our values and visions statement.

We aim to differentiate the teaching and learning of PSHE by:

- Developing a carefully and sensitively planned programme of work which both satisfies and exceeds our statutory responsibilities;
- Referring to individual Pupil Profiles and Education, Health and Care Plans in our planning;
- Referring, where appropriate, to PSHE Association advice in handling additional needs around self-awareness, self-care, support and safety, and managing feelings;
- Using appropriate and relevant terminology;
- Providing additional adult support for individual pupils where necessary;
- Providing access to further support outside of school where appropriate.

Confidentiality and Child Protection

Staff and pupils are made aware of the importance of confidentiality and anonymity where considered appropriate, and this is reinforced to pupils at the beginning and end of each PSHE session.

Parents/carers, pupils and staff are able to access confidential support and advice via the Head Teacher and/or SENDCo. All parties are aware of the Child Protection procedures and any safeguarding concerns are addressed in the first instance, and without delay, to the Designated Safeguarding Officer, each in accordance with the appropriate school policies.

Sensitive or Controversial Issues

All staff at Beckley Primary School consider it a priority to build strong and trusting bonds with the children in their care, and are responsive to the character and needs of each individual.

Children of all ages are encouraged to ask questions in their PSHE sessions, and can expect these to be answered sensitively and honestly, as appropriate to the age group and issue. Responses, both to questions asked explicitly or otherwise implied through observed reactions to discussion, are given in a straightforward, balanced and rational way, mindful of the needs and personalities of all in the group and using clear and appropriate terminology. Other responses come in the form of a further 'open' question to the wider class, aimed at promoting open discussion and at eliciting an individual or group's existing ideas.

Always respecting the individual's right to privacy, and offering opportunities for private clarification if needs be, particularly sensitive or controversial issues will be addressed away from the group and may be followed-up with the parent/carer as needs be. Those giving rise to safeguarding concerns will be discussed with the school's Designated Safeguarding Officer.

Beckley Primary School respect each parent's right to withdraw their child from the non-statutory aspects of Relationships, Sex and Health Education (RSE), as specified in its RSE policy.

Assessment

At Beckley Primary School we believe that, as much as in any other curriculum area, the monitoring and assessment of teaching and learning in PSHE is vital in identifying impact, progression and future learning needs. It plays an equally important role in motivating pupils to reflect on their learning and its implications for their lives.

Reflecting the nature of the subject, means of assessment are predominantly informal and vary according to context. It is evident in the form of self- and peer-assessment, as well as formative and summative teacher assessment through observation of verbal or physical response, and evaluation of written or graphic outcomes.

Evidence of learning in PSHE might also come through broader, non-curricular aspects of school, such as observations of social behaviour and interaction, contribution in assemblies and participation in wider school projects.

Working with Parents/Carers and the Wider Community

At Beckley Primary School we believe that a partnership approach with parents and carers is essential. Parents /carers are invited into school regularly to join in and celebrate alongside their children in assemblies in which the school's values are demonstrated and aspects of learning in PSHE are shared. Families are also actively encouraged to join us in marking the likes of national charity days and initiatives.

Strong links have been forged and maintained with the village church and we welcome involvement with other local organisations and community-welfare or conservation projects.

Relevant policies

This PSHE document relates to, and is supported by the following policies for Beckley Primary School:

- RSE – Relationships, Sex and Health Education.
- Science
- Safeguarding
- Equal Opportunities
- Special Educational Needs
- Behaviour (anti-bullying)
- Child Protection