



Pupil Premium Policy

December 2020

Ratified by Governors	December 2020
Signed – Headteacher	
Signed – Governor	
Next Review Date	December 2023

Beckley Church of England Primary School

PUPIL PREMIUM POLICY

At Beckley C of E Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity;
- Acquire skills and abilities;
- Have a love of learning.

All children should feel happy and safe, in a classroom where they can flourish and achieve their best in a caring, inclusive environment.

The Pupil Premium is additional funding from the DfE to help schools diminish the difference between the attainment of children from low-income or other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After) the school receives an amount per child within their budget. A provision is also made for children who have a parent in the armed services.

Beckley Primary School is committed to ensuring maximum progress for all groups of children and strives to diminish any difference in achievement. We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. Please see our Pupil Premium Strategy document for more information. These plans are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Schools decide how the Pupil Premium is spent depending of the needs of their children. Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support the raising of attainment and enhancement of learning for the most vulnerable pupils.

In general and compared with the national picture, Beckley C of E Primary School has a small proportion of children who are eligible for the Pupil Premium.

All our staff and governors accept responsibility for 'disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring and positive environment. The targeted and strategic use of pupil premium supports us in achieving our vision.

Principles

- We seek to ensure that quality-first teaching and learning opportunities meet the needs of all of our pupils;
- We seek to ensure that appropriate provision is made for pupils within vulnerable groups. This includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed;
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged;
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals;

- Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Providing 1:1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- Additional teaching and learning interventions provided through trained TAs or external agencies;
- The majority of our support for those entitled to the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations or beyond. Initially this will be in Reading, Writing and Mathematics;
- In addition, the school recognizes the importance of accessing the wider curriculum, in order to support and enrich children's development. Therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;

Reporting

- It is the responsibility of the Headteacher and Pupil Premium Coordinator to report to the Governors on:
 - the progress made towards diminishing the difference for disadvantaged pupils;
 - an outline of the provision that has been made since the last meeting;
 - an evaluation of the cost effectiveness and impact of the provision, in terms of the progress made by the pupils receiving a particular intervention or support package.
- Parents will receive information as to the progress of pupils through regular verbal and written personal information updates and through the reporting of assessment results at the end of the academic year.