



Beckley Church of England Primary School

Remote Education Provision – Spring Term 2021

This information is intended to provide clarity and transparency to staff, pupils and parents about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

Remote education is where the pupil and the teacher are not physically present in a traditional classroom environment. Information is relayed through other means such as online learning.

From January 2021, **Children are to remain at home unless classified as vulnerable or children of Critical workers.**

In order to maintain the continuity of children's education, our remote education plan is outlined below.

Remote Education Plan for Beckley School

Where individuals, groups or a class of pupils need to self-isolate, or there is a lockdown requiring children to remain at home, we offer remote education in the following way:

Curriculum and Delivery

- Our Curriculum Intent remains as published <https://beckleyschool.com/curriculum-provision/our-curriculum/>
- The platform for facilitating home learning in the first instance is **Google Classroom**.
- Children and staff are familiar with this platform, having used it since September 2020.
- Using Google Classroom across the school provides consistency and enables pupil-staff interaction.
- The curriculum sequence follows our published Topic Overviews, wherever possible.
- Topic Overviews can be viewed via this link <https://beckleyschool.com/curriculum-provision/curriculum-for-ks1-ks2/>
- For example, maths will follow the White Rose schedule and topics started in class will be continued.
- Some adjustments to the curriculum have been necessary – please see Curriculum letters for details.
- Class Curriculum letters for Spring Term 2021 can be found here <https://beckleyschool.com/curriculum-provision/curriculum-for-ks1-ks2/>

Expectations and Content

- Each day includes learning in English, mathematics and at least one other subject.
- Reception and KS1 pupils receive around 3 hours of work. KS2 pupils have 4 hours of work typically.
- A mixture of high-quality online and offline resources are provided by class teachers.
- New content and learning is delivered frequently and at an age-appropriate level.

- Work is meaningful and ambitious, including the incremental building of knowledge and skills.
- Long-term projects and internet research activities are deliberately used sparingly by teachers.
- Pupils are encouraged to contact their teacher via the live Stream if they have questions about work.
- Teaching staff are available to help children with their learning during working hours.
- Response times by teachers may be impacted by staff illness or in-school teaching commitments.
- Children are asked to 'turn-in' (submit) work when it is completed via Google Classroom.
- Staff assess returned work and provide feedback where appropriate to enable a learning dialogue.
- Meets take place for teaching and new content 2-3 times per day. **All pupils should attend.**
- Timings of Meets are staggered so families with multiple children and limited devices can join.
- Teachers make contact with parents where non-engagement in Meets and tasks is evident.
- Members of the SLT follow-up with families where repeated non-engagement presents itself.
- Upon request, printed resources are provided to families with no suitable online access.
- We recognise that younger pupils will need adult support to access work and plan for this.
- Teaching Assistants are responsible for supervising groups of children attending school.
- Please contact school if you are experiencing any difficulties in accessing Google Classroom.
- Remote education provision is kept as a 'live' issue and under continual review by school.

Safeguarding Protocols for Remote Education

Safeguarding is our highest priority at Beckley School.

As we venture into a new and likely sustained phase of blended teaching and learning, with pupils learning remotely, we are again sharing our Safeguarding protocols with you. These include:

- No 1:1 Meets, groups only; 1:1s may be possible, subject to a risk assessment and Senior Leadership Team permissions. In such cases, there may be a second adult on the call.
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any devices and computers used should be in appropriate areas.
- Where possible, a neutral background should be used. Google backgrounds are absolutely fine, as long as they are not changed during Meets when children should be concentrating.
- Live classes will be kept to a reasonable length of time, depending on the age of the children.
- Meet links will only be visible to children for the duration of the timetabled live sessions.
- Staff will ensure that all children 'leave' Meets before leaving themselves.
- Language must be appropriate, including any family members in the background.
- There should be no inappropriate content on any of our video calls. Please contact school if you are concerned about any of the content of a Meet.
- Pupils who add inappropriate content to the Stream (including reams of unnecessary symbols) may have their permission to add comments revoked for a determined period of time. If this happens, they will still be able to submit work and respond to feedback from their teacher.
- Children encouraged to get into the habit of muting when they join a Meet, unmuting when requested to do so. The 'Raise Hand' button can be used to indicate the wish to contribute.