



## Topic Overview 2021 - 2022

### Tufted Duck – Reception



	Autumn Term	Spring Term	Summer Term
<b>Topics</b>	<b>All About Me</b>	<b>My Blue Planet</b>	<b>On the Move</b>
<b>PSED</b>	Settle in and learn new routines. Form new friendships and relationships. Play cooperatively and take turns. Be confident to ask for help when needed.	Be aware of one's own and other's feelings. Discuss how they and others show feelings. Develop confidence to speak to others about their needs, wants, interests and opinions.	Begin to negotiate and solve problems. Talk about their own abilities. Work as part of a group and as a class.
<b>C and L</b>	Begin to maintain attention, concentrate and sit quietly during appropriate activity. Respond to instructions involving a two-part sequence. Develop their own narrative into their play.	Listen to stories, anticipate key events and respond with relevant comments. Begin to use past, present and future forms when talking.	Listen attentively in a range of situations. Answer how and why questions about their experiences. Express themselves clearly, showing awareness of the listener's needs.
<b>PD</b>	Manage their own personal needs successfully, toilet independently. To move with confidence in a range of ways. Use mark making tools to resemble letter shapes.	Handle equipment and tools effectively. Begin to change for PE independently. Use scissors safely and cut with control.	Show good control and coordination in large and small movements. Understand ways to keep healthy and safe. Use a tripod grip.
<b>Maths</b>	Numbers to 5 Addition and subtraction - sorting and change within 5 Place value - comparing groups Time	Numbers to 10 Addition and subtraction-numbers to 5 Addition to 10 Shape and space	Numbers to 20 Exploring patterns Numerical patterns Addition and subtraction-count on and back Measure
<b>Literacy</b>	Use phonic knowledge to decode regular words and read them aloud. Link sounds to letters. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Write their name.	Read some common irregular words. Write labels and captions. Continue a rhyming string. Hears and says the initial sound in words. Attempts to write short sentences in meaningful contexts. Write some irregular common words.	Demonstrate understanding when talking with others about what they have read. Use phonic knowledge to write words in ways which match their spoken sounds. Write simple sentences which can be read by themselves and others.

<p><b>U the W</b></p>	<p>Discuss past and present events in their own lives and in the lives of their family.          Know about similarities and differences between themselves and others.          Recognise that a range of technology is used in places such as homes and schools.</p>	<p>Learn about similarities and differences among families, communities and traditions.          Discuss how environments may vary from one another.          Use and complete a simple program on a computer.</p>	<p>Know about similarities and differences in relation to objects, materials and living things.          Discuss why some things occur and talk about changes.          Use ICT to interact with age-appropriate computer software.</p>
<p><b>Expressive arts and Design</b></p>	<p>Build a repertoire of songs and dances.          Explore different sounds of instruments.          Create simple representations of events, people and objects.          Choose particular colours to use for a purpose.</p>	<p>Explore what happens when colours are mixed.          Uses simple tools and techniques competently and appropriately.          Construct with a purpose in mind, using a variety of resources.</p>	<p>Play cooperatively as part of a group to develop and act out a narrative.          Represent their own ideas, thoughts and feelings through art, music, dance, role play and stories.</p>